

Drug Project- Part 2: The Presentation

Next, you will collaborate with several people, who share a drug in your category, to create an introductory presentation about your drug's **UNIQUE** characteristics & "personality."

Each group will "teach" the rest of the class about their drug through this "acting/skit" activity. Your group will use class time and possibly some "home" time to complete your presentation. You may choose to record your presentation at home or in school and edit accordingly.

➤ Act out 4 out of the 6 situations below:

- ☐ ***Act out the thought process of a person who is trying to resist the "peer pressure" to use drugs.***
- ☐ ***Instead of agreeing to use drugs, act out 3 different **REALISTIC** ways to **REFUSE** drugs without being considered "uncool."***
- ☐ ***Expose at least 3 different negative "everyday" outcomes of your groups drug usage.***
- ☐ ***Act out the "health triangle" affects your drugs cause the user.***
- ☐ ***Act out the reasons "**WHY**" someone might use your particular drug grouping and place emphasis on the unhealthy results.***
- ☐ ***Act out **HOW** a person/group might help a drug user get on the drug free path.***

➤ Skit format suggestions:

- ☐ ***Guest interview format (Doprah, Dr. Pill Show, Ellen Drugerness) where a host interviews recovering addicts along with treatment counselors, doctors, etc.***
- ☐ ***Game show format- Smarter than and 8th grader, Jeopardy, group designed, etc.***
- ☐ ***Create your own **MOVIE** (Harry Potter, Hunger Games), TV drama (CSI), Reality show (Real World, Jersey Shore, Intervention), or **CARTOON** (SpongeBob, Dora) format complete with characters & real life drug scenarios.***
- ☐ *****ANYTHING GOES!** You are **ENCOURAGED** to be as **UNIQUE** and **CREATIVE** as possible with your skit. If your group has **OTHER** ideas that are not listed talk to me about it and let's have fun with this!***

➤ AUDIENCE: You will ask the presenting group questions about each group's presentation & drugs.

****SEE PRESENTATION RUBRIC FOR GRADING INFORMATION****

Presentation Rubric: 8th Grade Drug Project

Group Members: _____

Presentation Score: _____ of 20 = _____

CATEGORY	4	3	2	1
<u>Preparation</u>	The group's performance shows COMPLETE preparation and obvious rehearsal.	The group's performance is ACCEPTABLE , but could have been improved with more preparation.	The group performs, but it is clear that rehearsal & preparation was LACKING .	The group is UNPREPARED as lines are missed, props are missing, & students are reading the script.
<u>Subject Knowledge</u>	Group shows FULL knowledge (more than required) of their assigned drugs by successfully answering all class & teacher questions following presentation.	Group is able to answer BASIC class & teacher questions following presentation.	Group cannot answer most class & teacher questions following presentation.	Group cannot answer ANY class & teacher questions following presentation.
<u>Performance</u>	The group successfully acts out ALL 4 role plays presented in guide.	The group successfully acts out 3 of 4 role plays presented in guide.	The group successfully acts out 2 of 4 role plays presented in guide.	The group successfully acts out 1 or less of the role plays presented in guide.
<u>Participation</u>	ALL students participate in and contribute to the presentation.	MOST students participate in and contribute to the presentation.	HALF of the students participate in and contribute to the presentation.	ONE student dominates the entire presentation.
<u>Group Work</u>	The group functioned exceptionally well. All members listened to, shared with, and supported the efforts of others. The group (all members) was almost always on task!	The group functioned well. Most members listened to, shared with, and supported the efforts of others. The group (all members) was almost always on task!	One or two members dominated the group <u>or</u> were left to do most of the work.	Members of the group were often off task and distracted .

Performance Notes: _____
